

TEACHER'S DIARY AS AN AUTHENTIC ASSESSMENT MEDIA FOR STUDENT ATELEMENTARY SCHOOL (STUDY CASE AT SCHOOL OF NATURAL BENGAWAN SOLO)

Anafi Nur'Aini¹, Mega Permata Hadisaputri², and Meita Arsita³

¹Education Faculty, Sebelas Maret University, Street Ir. Sutami 36 A Surakarta 57126,
Indonesia

Email: anafi@sim.uns.ac.id

²Education Faculty, Sebelas Maret University, Street Ir. Sutami 36 A Surakarta 57126,
Indonesia

Email: mega@sim.uns.ac.id

³Education Faculty, Sebelas Maret University, Street Ir. Sutami 36 A Surakarta 57126,
Indonesia

Email: meitaarsita@sim.uns.ac.id

ABSTRACT

The changing of national curriculum from KTSP to K13 caused changes the way in assessment, from cognitive that focused in the result became authentic assessment (affective, psychomotor, and cognitive) that focused on process until got the result. But, there are still many obstacles in the implementation of K13. Many teachers have difficulty in understanding this authentic assessment. SABS Elementary School (School of Natural Solo) located at Bengawan Solo riverbank, Gondangsari village, Juwiring, Klaten, Central Java . It has been implementing the authentic assessment and has been using diary book as assessment media. Teachers observe and then record each student activities in a diary to determine student progress in terms of affective, psychomotor and cognitive. But the implementation of diary has not well structured. There is not clear guidelines for writing and there are differences form inter the teacher. Based on these problems, the authors are interested to having research about how the implementation of diary as assessment media of learning in the School of Natural Solo through qualitative research using case studies method. The purpose of this paper is develop writing guidance and the structure of diary book so it can be implemented in elementary schools in Indonesia to demands of authentic assessment in the curriculum 2013.

Field of Research : Authentic Assesment, Natural school of Bengawan Solo, Teacher's diary book

